# Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024–25

Na	me: Albert Einstein Academies						
Сс	ounty-District-School (CDS) Code: 37-68338-0111898						
ΑII	ocation Year: 2023–24, 2024–25	•					
1.	Narrative description of the Proposition 28 arts education programs funded (						
	The 2024-25 Prop 28 Arts and Music budget supports instruction, training, supplies, and materials for arts education across both campuses for grades T programs in music, dance, theater, sculpture, craft arts, and creative expression, including graphic arts and design. Recommendations for the budget we AEA community, including the AEA Music and Arts team across both campuses, in June and September 2024. The development of the Prop 28 Arts and guided by community input, reflecting the priorities and creativeaspirations of students and educators. Feedback from educational partners emphasized expanding access to arts education, leading to key investments such as vibrant new murals at the middle school that celebrate student creativity and cul a new music classroom space established at the elementary school, providing TK-5 students with a dedicated space for musical exploration and instruct enhancements highlight AEA's commitment to enriching arts education and fostering a dynamic learning environment for all students.	re gathered from the I Music plan was the importance of tural expression, and					
2.	Number of full-time equivalent teachers (certificated) providing arts						
	education programs with Arts and Music in Schools (AMS) funds	3					
	, ,						
3.	Number of full-time equivalent personnel (classified) providing arts	1					
	education programs with AMS funds	·					
4.	Number of full-time equivalent teaching aides providing arts education programs with AMS funds	1					
5.	Number of students served with AMS funds	1450					
6.	Number of school sites providing arts education programs with AMS funds	2					
Date of Approval by Governing Board/Body							
March 11, 2025							
An	nual Report Data URL (direct PDF link to document on local educational ager	ncy website)					
	tps://www.aeacs.org/wp-content/uploads/2024/06/2023-Prop-28-Arts-Music-G nnual-Report.pdf	irant-Plan-					

California Department of Education, January 2025

# Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023-24

LEA Name: Albert Einstein Academies

CDS Code: 37-68338-0111898

Allocation Year: 2024-25

1. Narrative description of the Prop 28 arts education program(s) funded

The 2024-25 Prop 28 Arts and Music budget supports instruction, training, supplies, and materials for arts education across both campuses for grades TK-8. This includes programs in music, dance, theater, sculpture, craft arts, and creative expression, including graphic arts and design. Recommendations for the budget were gathered from the AEA community, including the AEA Music and Arts team across both campuses, in June and September 2024. The development of the Prop 28 Arts and Music plan was guided by community input, reflecting the priorities and creative aspirations of students and educators. Feedback from educational partners emphasized the importance of expanding access to arts education, leading to key investments such as vibrant new murals at the middle school that celebrate student creativity and cultural expression, and a new music classroom space established at the elementary school, providing TK-5 students with a dedicated space for musical exploration and instruction. These enhancements highlight AEA's commitment to enriching arts education and fostering a dynamic learning environment for all students.

2. Number of full-time equivalent teachers (certificated).	3
3. Number of full-time equivalent personnel (classified).	1
4. Number of full-time equivalent teaching aides.	1
5. Number of students served.	1450
6. Number of school sites providing arts education.	2
Date of Approval by Governing Board/Body	March 11 2025

Annual Report Data URL (Plan must be posted to the LEA's website)

https://www.aeacs.org/wp-content/uploads/2024/06/2023-Prop-28-Arts-Music-Grant-Plan-Annual-Report.pdf

Completed By	Cathy Montes
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This annual report must be board approved, submitted to the CDE <a href="https://www8.cde.ca.gov/ams">https://www8.cde.ca.gov/ams</a>, and posted to the LEA's website.

#### Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan

#### **Background**

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district's and Department of Education's website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

#### **Document Purpose**

#### **Directions:**

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

#### **School Site Information Tab**

Begin by filling out the "School Site Information" Tab.

School Site Information									
School Name	Cou	inty Code	District Code	Charter Number (if applicable)	Fiscal Year				
Albert Einstein Academies	37		68338	0111898 2024-25					
Address			County Name						
3035 Ash Street			San Diego						
City			State	Zip Code					
San Diego			CA	92102					
Contact Name Title			Phone	Email					
Cathy Montes Director of Finance & Operations			(619) 795-1190	cmontes@aeacs.org					

# **Rollup Summary Tab**

Next, in the "Rollup Summary" Tab, enter the fiscal year and the total Proposition 28 AMS funding received by the school site.

Total Proposition AMS 28 Funds received by the LEA						
Fiscal year:	2024-25					
Total Prop 28 AMS funding received:	199,606					

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	159,685
Equipment, supplies, materials, and contracts	39,921
Administrative costs	0

Total Proposition 28 AMS Funds Included in this Plan	
199,606	

#### **Prior Year Costs**

Enter the costs from the prior year as the estimated costs for arts education programming. For school sites that used the Inventory of Arts Programming and Expenditures Template, use the total sums from that tool to input data into this section.

Estimated Costs Arts Education Costs in Prior Year	Total Planned Expenditures
Staffing	160,548
Equipment, supplies, materials, and contracts	40,136
Administrative costs	0

# **Community Engagement**

A school's decisions about how to use its Proposition 28 AMS funds will directly impact the students, families, and local community and it is highly recommended LEAs consult with their community. The following is a description of how the school meaningfully consulted with its community members in determining the best use of arts education funding in the school. For schools that used the Collecting Community Input Template, enter a summary of information collected here.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.

Recommendations were collected from the community members including the AEA Music and Arts team across both campuses in June and September of 2024.

# Describe how the development of the plan was influenced by community input.

The development of the Prop 28 Arts and Music plan was shaped by community input, reflecting the priorities and creative aspirations of students and educators. Feedback from educational partners emphasized the importance of expanding access to arts education, leading to key investments such as vibrant new murals at the middle school that celebrate student creativity and cultural expression. Additionally, a new music classroom at the elementary school was established to provide Tk-5 learners with a dedicated space for musical exploration and instruction. These enhancements showcase AEA's commitment to enriching arts education and fostering a dynamic learning environment for all students.

# **Expenditure Plan**

Next, in the "School Expenditure Plan" Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include all expenditures from any source of funding.

# • Category 1: Staffing Expenditures

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher's aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

Arts Discipline or Course	Course Number	Staffing FTE or fraction	Credentialed	CTE Credentialed	Classified	Teacher's Aide	Grade Levels Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Percent
Music		3.0	2.0		1.0		TK-8	1450	79843	Prop 28	40%
Art		2.0	1.0		1.0		TK-5	850	79842	Prop 28	40%
TOTALS		5.0	3.0		2.0		TK-8	1450	159685	Prop 28	80%

# • Category 2: Equipment, Supplies, and Materials

Enter information on how the school will use funds to purchase equipment, supplies, and materials to support arts education. Include the arts discipline or course, item description, the grade levels, and number of students served with this item. Include an estimated cost and what funding source (or sources) will be used for the item.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20%.

Arts Discipline or Course	Item Description	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
Music	New purchases include musical instruments (brass and strings), sheet music and supporting equipment such as music stands, storage racks and cabinets. Materials also purchased to outfit new AEACES music room (rugs, chairs, stands, paint).		1450	19961	Prop 28	10%
Art	Existing Art budget at AEACES was increased to support all TK-5 students. Existing Art and Design classroom budgets at AEACMS were increased to support materials for their required Art and Design section.		1450	15701	Prop 28	8%
TOTALS		TK-8	1450	35662	Prop 28	18%

# • Category 3: Arts Partnership Programs

Describe how the school will use funds for contracts, leases, and rentals with third party vendors. Include the arts discipline or course, contract description, the arts partner, the grade levels served, and number of students served. Include an estimated cost and what funding source (or sources) will be used to pay for the partnership. These costs will be rolled up with costs related to equipment, supplies, and materials in the "Rollup Summary" tab.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20% of spending.

Arts Discipline or Course	Contract Description	Arts Partner	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
Art	Mural artwork - four areas (interior stairwells)	Little House Ink	6-8	600	4260	Prop 28	2%
TOTAL			6-8	600	4260	Prop 28	2%

# • Category 4: Administrative Costs

Finally, describe how the school will use funds for administrative costs. Include a description of the administration or oversight provided, the arts coordinator, district level coordinator, or arts lead involved, and the service provided. Include an estimated cost and what funding source (or sources) will be used to pay for the administrative cost.

Administration or oversight provided	Arts Coordinator, District Level Coordinator, Arts Leads, etc.	Service Provided	Estimated Cost	Funding Sources	Percent
NA					